

# GAYAZA TECHNICAL AND SKILLS DEVELOPMENT CENTRE

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## VOCATIONAL SKILLS TRAINING FOR KEY POPULATION MEMBERS IN KYEGEGWA UNDER PREVENTIVE CARE INTERNATIONAL

### **INTRODUCTION:**

**GAYAZA TECHNICAL AND SKILLS DEVELOPMENT CENTRE** is a community based institution that is dedicated to educating and equipping young people with technical and entrepreneurial skills, inspiring them to be enterprising, and helping them to value business as a means of empowering them to be job creators.

GAYAZA TECHNICAL AND SKILLS DEVELOPMENT CENTRE as an institution does assessment in both internal and external areas with bodies under the Directorate of Industrial Training (DIT) like, UGANDA BUSINESS AND TECHNICAL EXAMINATIONS BOARD and the UGANDA ASSOCIATION of PRIVATE VOCATIONAL INSTITUTIONS so as to keep abreast with the current developments in the vocational field and maintain utmost quality.

### **Location;**

The institution is located at Gayaza, 10miles from the Capital city, ½ kilometer from Gayaza-Mirembe stage, Mapeera drive opposite Our lady of Good counsel SSS sports ground.

### **Background to the training:**

On the 14<sup>th</sup> September 2020 GAYAZA TECHNICAL AND SKILLS DEVELOPMENT CENTRE was engaged by Preventive Care International (PCI) to train key population in Kyegegwa with vocational skills. PCI is collaborating with Baylor Uganda through the KPIF to deliver HIV prevention services to KPs in Kyegegwa district. Vocational skills training was integrated in order to empower KPs with skills that can enable them earn some income. This will help to address other social economic challenges like lack of transport to pick refill.

The five days training from September 14 to 18<sup>th</sup> was focusing on training 15 key population members identified by PCI and empower them with vocational / entrepreneurship. The training included basic short practical skills on:-

- ✧ Fashion and design
- ✧ Cake bakery
- ✧ Hairdressing
- ✧ Craft making



*Chairman LC5, DCDO, DHO, CAO during the launch of the training*

### **Fashion and design**

- ❖ Trainees acquired skills in tailoring. They were trained on the basic parts of the sewing machine, how it operates and basic repairs like when a needle gets broken, oiling the machine for effective operation.
- ❖ Trainees acquired skills in measuring and cutting different designs of clothes, sewing them together to make like dresses



*From the tailoring sections*

### **Cake bakery**

- ❖ Trainees acquired skills in basic standards that should be maintained when one is to start baking like tools used, hygiene needs and dress code.
- ❖ They were trained in making wedding, birthday and small queen cakes that can be sold in the shops and supermarkets.
- ❖ They were trained in icing cakes with different designs and words
- ❖ At the end of the training each trainee was told to bake and ice a cake as a test to assess if they had understood what they were trained.



*Making Wedding, birthday and small queen cakes*

### **Hair dressing**

- ❖ The training started with introducing participants to basic equipment that is used in the saloon, customer care services and how to keep the working place clean
- ❖ Participants were trained on the different chemicals/ substances used cleaning each type of hair
- ❖ Participants practiced cleaning hair for some volunteers and drying the hair. They were trained on how to dry the hair using electricity and when there is no electricity
- ❖ Participants were introduced to different hair plaiting skills
- ❖ By the end of the training each participant was able to clean, dry and plait at least one person a day. Others would plait up to 2 people a day.



*Hairdressing, plaiting, washing and drying hair*

### **Crafts making**

- ❖ The training begun with showing participants the different crafts like door mats and carpets that were made by other people
- ❖ Participants were introduced to the basic equipment / raw materials that can be used to make crafts like door mats
- ❖ Participants spent days practicing how to make crafts and by the end of the training they were able to make some designs



*Making door mats, carpets, table mats*

## ACHIEVEMENTS

- a) Excitement and interest in what they were learning.
- b) Learners acquired the basic skills especially cake making, hand craft and plaiting.
- c) By the end of the training participants were able to bake and ice cakes
- d) By the end of the training participants were able to clean, dry and plait hair
- e) Participants in the tailoring section learnt the basic use and maintenance of equipment.
- f) Improved discipline, and having hope in a future.



## CHALLENGES:

- a) Time for the training was too short. Such training requires more time for participants to practice what they have been taught in the presence of the trainers
- b) Lack of enough rest and tiredness that led to low levels of concentration during the training.
- c) Low self-esteem and value of the skill that necessitated the trainers to do more counseling and career guidance.
- d) Poor time management since participants were going back home
- e) Wastage of materials since they were just starting. They didn't know how to use the materials economically
- f) Lack of self-confidence at the start of the training before participants started practicing. They thought that it was hard to learn the skills .

## REMARKS

We recommend that the project acquires machines/equipment for the learners to continue practicing and improve their skills. As a school, we will be in contact online to guide them to improve their skills. Subsequent training needs to be allocated more time to enable trainees practice while the trainers are still available

## CONCLUSION:

The training period was quite short but fortunately the learners got excited with the skills imparted which helped them grasp very fast with hope that they will practice the skills and acquire an income for their sustainability.



**Project Coordinator**



**Director**

**Images from the training**





**Training supported by Baylor Uganda through the KPIF September 14 to 18, 2020 in Kyegegwa**